Feedback from Students about Accountancy Department		
1. Fairness of the internal evolution process by the teachers:	88.97%	1
2. The department takes active interest in promoting field visit, student seminar and educational tour opportunities:		2
opportunities:	87.50%	or
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	85.29%	3
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	81.62%	4

Feedback from Students about Anthropology ✓ Department	
1. Fairness of the internal evolution process by the teachers:	90.00%
2. The department takes active interest in promoting field visit, student seminar and educational tour opportunities:	96.25%
	96.25%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	83.75%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	
	93.75%

Feedback from Students about Bengali Department	
1. Fairness of the internal evolution process by the teachers:	90.14%
The department takes active interest in promoting field visit, student seminar and educational tour opportunities:	
	86.62%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	83.80%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	76.06%

Feedback from Students about Bio-Science Department	
1. Fairness of the internal evolution process by the teachers:	86.27%
The department takes active interest in promoting field visit, student seminar and educational tour opportunities:	
	87.75%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	83.82%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	79.41%

Feedback from Students about Botany ✓ Department	
1. Fairness of the internal evolution process by the teachers:	96.43%
2. The department takes active interest in promoting field visit, student seminar and educational tour opportunities:	
	96.43%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	85.71%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	83.93%

Feedback from Students about Chemistry ✓ Department	
1. Fairness of the internal evolution process by the teachers:	93.33%
2. The department takes active interest in promoting field visit, student seminar and educational to opportunities:	our
opportunities.	91.67%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	91.67%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	
	76.67%

Feedback from Students about commerce Department	
1. Fairness of the internal evolution process by the teachers:	
The department takes active interest in promoting field visit, student seminar and educational tour	90.26%
ppportunities:	81.84%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	85.00%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	78.42%

Feedback from Students about Computer Science Department	τ
1. Fairness of the internal evolution process by the teachers:	
	86.25%
2. The department takes active interest in promoting field visit, student seminar and educational	tour
opportunities:	78.75%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	
5. Teachers discuss the answers of class/sectional test questions after the evaluation.	76.25%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	
The state of the s	83.75%

Feedback from Students about Economics ✓ Department	
1. Fairness of the internal evolution process by the teachers:	87.50%
2. The department takes active interest in promoting field visit, student seminar and educational tour poportunities:	
	87.50%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	
	87.50%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	75.00%

Feedback from Students about Education ✓ Department	
1. Fairness of the internal evolution process by the teachers:	92.31%
2. The department takes active interest in promoting field visit, student seminar and educational tour opportunities:	
	92.31%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	86.54%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	80.77%

Feedback from Students about English Department	
1. Fairness of the internal evolution process by the teachers:	
	99.00%
2. The department takes active interest in promoting field visit, student seminar and educational to opportunities:	ur
	93.00%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	93.00%
4.T. d. ICT. d. d. ICD. d. e. d. lile di	93.00%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	84.00%

Feedback from Students about History Department	
1. Fairness of the internal evolution process by the teachers:	
The department takes active interest in promoting field visit, student seminar and educational tour	97.00% r
opportunities:	93.00%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	92.00%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	
	90.00%

Feedback from Students about ☐Humanities		
1. Fairness of the internal evolution process by the teachers:	89.22%	
2. The department takes active interest in promoting field visit, student seminar and educational tour opportunities:		
	86.38%	
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	85.78%	
4. Teachers use ICT tools such as LCD projector, etc. while teaching:		
	76.65%	

Feedback from Students about Mathematics Department	
1. Fairness of the internal evolution process by the teachers:	91.67%
2. The department takes active interest in promoting field visit, student seminar and educational tour opportunities:	
	75.00%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	80.00%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	61.67%

Feedback from Students about Philosophy Department	
1. Fairness of the internal evolution process by the teachers:	80.00%
2. The department takes active interest in promoting field visit, student seminar and educational tour opportunities:	
	95.00%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	80.00%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	95.00%

Feedback from Students about Physics V Department	
Fairness of the internal evolution process by the teachers:	
	72.41%
2. The department takes active interest in promoting field visit, student seminar and educational tour opportunities:	
	57.76%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	66.38%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	
	54.31%

Feedback from Students about Political Science V Department	
1. Fairness of the internal evolution process by the teachers:	92.19%
2. The department takes active interest in promoting field visit, student seminar and educational tour opportunities:	
	92.19%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	85.94%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	78.13%

Feedback from Students about Pure-Science Department	
Fairness of the internal evolution process by the teachers:	81.10%
The department takes active interest in promoting field visit, student seminar and educational tour opportunities:	72.56%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	/2.30/
5. Teachers discuss the allowers of class/sectional test questions after the evaluation.	75.00%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	62.80%

Feedback from Students about sanskrit Department	
1. Fairness of the internal evolution process by the teachers:	
	93.33%
2. The department takes active interest in promoting field visit, student seminar and educational tour opportunities:	
	90.00%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	86.67%
ATT 1 ICT 1 I ICD 1 A 11 A 11	86.67%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	68.33%

Feedback from Students about Urdu Departmen	t
1. Fairness of the internal evolution process by the teachers:	85.00%
2. The department takes active interest in promoting field visit, student seminar and educational opportunities:	
opportunities.	85.00%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	85.00%
4. Teachers use ICT tools such as LCD projector, etc. while teaching:	40.00%

Feedback from Students about zoology ✓ Department	
1. Fairness of the internal evolution process by the teachers:	85.71%
2. The department takes active interest in promoting field visit, student seminar and educational tour opportunities:	85.71%
	79.76%
3. Teachers discuss the answers of class/sectional test questions after the evaluation:	73.81%
Teachers use ICT tools such as LCD projector, etc. while teaching:	82.14%