



UNIVERSITY OF CALCUTTA

Notification No. CSR/ 12 /1S

It is notified for information of all concerned that the Syndicate in its meeting held on 28.05.2018 (vide Item No.14) approved the Syllabi of different subjects in Undergraduate Honours / General / Major courses of studies (CBCS) under this University, as laid down in the accompanying pamphlet:

List of the subjects

| <u>SI</u> | <u>Subject</u> | <u>SI</u> | <u>Subject</u> |
|-----------|--|-----------|---|
| | Anthropology (Honours / General) | 29 | Mathematics (Honours / General) |
| 2 | Arabic (Honours / General) | 30 | Microbiology (Honours / General) |
| 3 | Persian (Honours / General) | 31 | Mol. Biology (General) |
| 4 | Bengali (Honours / General /LCC2 /AECC1) | 32 | Philosophy (Honours / General) |
| 3 | Bio-Chemistry (honours / General) | 33 | Physical Education (General) |
| 6 | Botany (Honours / General) | 34 | Physics (Honours / General) |
| 7 | Chemistry (Honours / General) | 35 | Physiology (Honours / General) |
| 8 | Computer Science (Honours / General) | 36 | Political Science (1-Honours / General) |
| 9 | Defence Studies (General) | 37 | Psychology (Honours / General) |
| 10 | Economics (Honours / General) | 38 | Sanskrit (honours / General) |
| 11 | Education (Honours / General) | 39 | Social Science (General) |
| 12 | Electronics (Honours/General) | 40 | Sociology (1-Honours / General) |
| 13 | English ((Honours / General/ LCC1/ LCC2/AECCI) | 41 | Statistics (Honours / General) |
| 14 | Environmental Science (Honours / General) | 42 | Urdu (Honours / General /LCC2 /AECC1) |
| 13 | Environmental Studies (AECC2) | 43a | Women Studies General |
| 16 | Film Studies (General) | 4 | Zoology (Honours / General) |
| 17 | Food Nutrition (Honours / General) | 45 | Industrial Fish and Fisheries — IFFV (Major) |
| 18 | French (General) | 46 | Sericulture — SRTV (Major) |
| 19 | Geography (Honours / General) | 47 | Computer Applications — CMAV (Major) |
| 20 | Geology (Honours / General) | 48 | Tourism and Travel Management — TTMV |
| 21 | Hindi (Honours / General /LCC2 /AECCI) | 49 | Advertising Sales Promotion and Sales Management — ASPV (Major) |
| 22 | History (Honours / General) | 50 | Communicative English — CMEV (Major) |
| 23 | Islamic History Culture (Honours / General) | 51 | Clinical Nutrition and Dietetics (CNDV) (Major) |
| 24 | Home Science Extension Education (General) | 52 | Bachelor of Business Administration (BBA) (Honours) |
| 25 | House Hold Art (General) | 53 | Bachelor of Fashion and Apparel Design — (B.F.A.D.) (Honours) |
| 26 | Human Development (Honours of General) | 54 | Bachelor of Fine Art (B.F.A.) (Honours) |
| 27 | Human Rights (General) | 55 | B. Music (Honours / General) and Music (General) |
| 28 | Journalism and Mass Communication (Honours / General) | | |

The above shall be effective from the academic session 2018-2019.

SENATE HOUSE
KOLKATA-700073
The 4th June, 2018

Spaw
4/6/18
(Dr. Santanu Paul)
Deputy Registrar

UNIVERSITY OF CALCUTTA

**CBCS SYLLABUS OF ZOOLOGY
2018**

**F
O
R**

**THREE-YEAR HONOURS
DEGREE COURSE OF STUDIES**



Outline Structure of CBCS Curriculum for Zoology (Hons), C.U.

| PART I; SEM I | | | | |
|-------------------------|---|--------|-----------|---------------------|
| Subject Code | Name of Paper | Theory | Practical | Internal assessment |
| CC 1 | Non Chordata – I (Protists to Pseudocoelomates) | 50 | 30 | 20 |
| CC 2 | Molecular Biology | 50 | 30 | 20 |
| PART I; SEM II | | | | |
| CC 3 | Non Chordata – II (All Coelomate Phyla) | 50 | 30 | 20 |
| CC 4 | Cell Biology | 50 | 30 | 20 |
| PART II; SEM III | | | | |
| CC 5 | Chordata | 50 | 30 | 20 |
| CC 6 | Animal Physiology: Controlling & Co-ordinating System | 50 | 30 | 20 |
| CC 7 | Fundamentals of Biochemistry | 50 | 30 | 20 |
| SEC-A (1/2) | Apiculture / Sericulture | 80 | NA | 20 |
| PART II; SEM IV | | | | |
| CC 8 | Comparative Anatomy of Vertebrate | 50 | 30 | 20 |
| CC 9 | Animal Physiology: Life sustaining system | 50 | 30 | 20 |
| CC 10 | Immunology | 50 | 30 | 20 |
| SEC- B(1/2) | Aquarium Fisheries/ Medical Diagnosis | 80 | NA | 20 |
| PART III; SEM V | | | | |
| CC 11 | Ecology | 50 | 30 | 20 |
| CC 12 | Principle of Genetics | 50 | 30 | 20 |
| DSE A(1/2) | Parasitology/Biology of Insect | 50 | 30 | 20 |
| DSE B (1/2) | Endocrinology/Reproductive Biology | 50 | 30 | 20 |
| PART III; SEM VI | | | | |
| CC 13 | Developmental Biology | 50 | 30 | 20 |
| CC 14 | Evolutionary Biology | 50 | 30 | 20 |
| DSE A (1/2) | Animal Biotechnology/Animal Cell Biotechnology | 50 | 30 | 20 |
| DSE B (1/2) | Animal Behaviour & Chronology/Fish & Fisheries | 50 | 30 | 20 |

Abbreviations:

CC: Core Course; DSE A/B: Discipline Specific Elective A/B; SEC A/B: Skill Enhancement Course.

SUBJECT/PAPER CODE FORMAT

1. Subject Code: ZOO
2. Honours Code: A
3. Course Code: a) Core Course: CC
b) Discipline Specific Elective: DSE-A/DSE-B
c) Skill Enhancement Course: SEC-A/SEC-B
4. Semester Code: 1/2/3/4/5/6
5. Paper No. Code: 1/2/3...../14
6. Paper Component Code: a) Theory: TH, b) Practical: P

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CBCS ZOOLOGY (HONOURS), Papers & Their Codes

| Code | Paper | Page |
|--------------------|--|------|
| Core Course | | |
| ZOOA-CC1-1-TH | Non- Chordates I (Protista to Pseudocoelomate) Theory | 5 |
| ZOOA-CC1-1-P | Non- Chordates I Lab | 6 |
| ZOOA-CC1-2-TH | Molecular Biology | 6 |
| ZOOA-CC1-2-P | Molecular Biology Lab | 7 |
| ZOOA-CC2-3-TH | Non-Chordate II (Coelomate Phyla) Theory | 7 |
| ZOOA-CC2-3-P | Non-Chordate II Lab | 8 |
| ZOOA-CC2-4-TH | Cell Biology Theory | 8 |
| ZOOA-CC2-4-P | Cell Biology Lab | 9 |
| ZOOA-CC3-5-TH | Chordata Theory | 9 |
| ZOOA-CC3-5-P | Chordata Lab | 10 |
| ZOOA-CC3-6-TH | Animal Physiology: Controlling & Co-ordinating system Theory | 11 |
| ZOOA-CC3-6-P | Animal Physiology: Controlling & Co-ordinating system Lab | 11 |
| ZOOA-CC3-7-TH | Fundamental of Biochemistry Theory | 12 |
| ZOOA-CC3-7-P | Fundamental of Biochemistry Lab | 13 |
| ZOOA-CC4-8-TH | Comparative Anatomy of Vertebrate Theory | 13 |
| ZOOA-CC4-8-P | Comparative Anatomy of Vertebrate Lab | 14 |
| ZOOA-CC4-9-TH | Animal Physiology: Life Sustaining System Theory | 14 |
| ZOOA-CC4-9-P | Animal Physiology: Life Sustaining System Lab | 15 |
| ZOOA-CC4-10-TH | Immunology Theory | 15 |
| ZOOA-CC4-10-P | Immunology Lab | 16 |
| ZOOA-CC5-11-TH | Ecology Theory | 16 |
| ZOOA-CC5-11-P | Ecology Lab | 17 |

| | | |
|--------------------------------------|---|----|
| ZOOA-CC5-12-TH | Principle of Genetics Theory | 17 |
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| ZOOA-CC6-13-TH | Developmental Biology Theory | 18 |
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| Discipline Specific Electives | | |
| ZOOA-DSE(A)-5-1-TH | Parasitology Theory | 21 |
| ZOOA-DSE(A)-5-1-P | Parasitology Lab | 21 |
| ZOOA-DSE(A)-5-2-TH | Biology of Insect Theory | 22 |
| ZOOA-DSE(A)-5-2-P | Biology of Insect Lab | 23 |
| ZOOA-DSE(B)-5-1-TH | Endocrinology Theory | 23 |
| ZOOA-DSE(B)-5-1-P | Endocrinology Lab | 24 |
| ZOOA-DSE(B)-5-2-TH | Reproductive Biology Theory | 24 |
| ZOOA-DSE(B)-5-2-P | Reproductive Biology Lab | 25 |
| ZOOA-DSE(A)-6-1-TH | Animal Cell Biotechnology Theory | 25 |
| ZOOA-DSE(A)-6-1-P | Animal Cell Biotechnology Lab | 26 |
| ZOOA-DSE(A)-6-2-TH | Animal Biotechnology Theory | 26 |
| ZOOA-DSE(A)-6-2-P | Animal Biotechnology Lab | 27 |
| ZOOA-DSE(B)-6-1-TH | Animal Behaviour & Chronobiology Theory | 27 |
| ZOOA-DSE(B)-6-1-P | Animal Behaviour & Chronobiology Lab | 28 |
| ZOOA-DSE(B)-6-2-TH | Fish & Fishery Theory | 28 |
| ZOOA-DSE(B)-6-2-P | Fish & Fishery Lab | 29 |
| Skill Enhancement Course | | |
| ZOOA-SEC(A)-3-1-TH | Apiculture | 29 |
| ZOOA-SEC(A)-3-2-TH | Sericulture | 30 |
| ZOOA-SEC(A)-4-1-TH | Aquarium Fishery | 31 |
| ZOOA-SEC(A)-4-2-TH | Medical Diagnosis | 31 |

PART I: SEMESTER 1
CORE COURSE 1. Non-Chordates I
ZOOA-CC1-1-TH

| PART I: SEMESTER 1 | | |
|---|-----------|---------------------|
| Full Marks 50 | 4 Credits | 50 Hours |
| Non-Chordates I: Protists to Pseudocoelomates | | |
| Unit 1: Basics of Animal Classification | | 4 |
| Definitions: Classification, Systematics and Taxonomy; Taxonomic Hierarchy, Taxonomic types Codes of Zoological Nomenclature; Principle of priority; Synonymy and Homonymy; Concept of classification – three kingdom concept of Carl Woese, 1977 and five kingdom concept of Whittaker, 1969 | | Sutirtha Sarkar |
| Unit 2: Protista and Metazoa | | 15 |
| Protozoa General characteristics and Classification up to phylum (according to Levine <i>et. al.</i> , 1980) Locomotion in <i>Euglena</i> , <i>Paramecium</i> and <i>Amoeba</i> ; Conjugation in <i>Paramecium</i> . Life cycle and pathogenicity of <i>Plasmodium vivax</i> and <i>Entamoeba histolytica</i> | | Shukla Mukherjee |
| Metazoa Evolution of symmetry and segmentation of Metazoa | | Sutirtha Sarkar |
| Unit 3: Porifera | | 6 |
| General characteristics and Classification up to classes (Ruppert and Barnes, 1994, 6 th Ed.); Canal system and spicules in sponges | | Saswati Biswas |
| Unit 4: Cnidaria | | 10 |
| General characteristics and Classification up to classes (Ruppert and Barnes, 1994, 6 th Ed.), Metagenesis in <i>Obelia</i> ; Polymorphism in Cnidaria; Corals and coral reef diversity, Role of symbiotic algae in reef formation. Conservation of coral and coral reefs. | | Anirban Sinha |
| Unit 5: Ctenophora | | 2 |
| General characteristics | | Shukla Mukherjee |
| Unit 6: Platyhelminthes | | 6 |
| General characteristics and Classification up to classes (Ruppert and Barnes, 1994, 6 th Ed.) Life cycle and pathogenicity and control measures of <i>Fasciola hepatica</i> and <i>Taenia solium</i> | | Anirban Sinha |
| Unit 7: Nematoda | | 7 |
| General characteristics and Classification up to classes (Ruppert and Barnes, 1994, 6 th Ed.) Life cycle, and pathogenicity and control measures of <i>Ascaris lumbricoides</i> and <i>Wuchereria bancrofti</i> Parasitic adaptations in helminthes | | Saswati Biswas |

Non-Chordates I Lab; ZOOA-CC-1-1-P

Non-Chordates I: Protists to Pseudocoelomates

| | | |
|--|-----------------|-----------|
| Full Marks 30 | 60 Hours | 2 credits |
| List of Practical | | |
| Study of whole mount of <i>Euglena</i> , <i>Amoeba</i> and <i>Paramecium</i> (Shampa Sarkar & Anirban Sinha) | | |
| Identification with reason & Systematic position of <i>Amoeba</i> , <i>Euglena</i> , <i>Entamoeba</i> , <i>Paramecium</i> , <i>Plasmodium</i> , <i>Balantidium</i> , <i>Vorticella</i> (from the prepared slides) (Shampa Sarkar & Anirban Sinha) | | |
| Identification with reason & Systematic position of <i>Sycon</i> , <i>Potterion</i> (Neptune's Cup), <i>Obelia</i> , <i>Physalia</i> , <i>Aurelia</i> , <i>Gorgonia</i> , <i>Metridium</i> , <i>Pennatula</i> , <i>Madrepora</i> , <i>Fasciola hepatica</i> , <i>Taenia solium</i> and <i>Ascaris lumbricoides</i> . (Shukla Mukherjee) | | |
| Staining/mounting of any protozoa/helminth from gut of <i>Periplaneta</i> sp. (Shukla Mukherjee) | | |

CORE COURSE 2: Molecular Biology

ZOOA-CC1-2-TH

| Full Marks 50 | 4 Credits | 50 Hours |
|---|-----------|------------------|
| Unit 1: Nucleic Acids | | 3 |
| Salient features of DNA, Chargaff's Rule, Hypo and Hyperchromic shift. Watson and Crick Model of DNA. RNA types & Function. | | Shampa Sarkar |
| Unit 2: DNA Replication | | 9 |
| Mechanism of DNA Replication in Prokaryotes, Prove that replication is Semi-conservative, bidirectional and discontinuous, RNA priming, Replication of telomeres. | | Subrata Kr. Basu |
| Unit 3: Transcription | | 9 |
| Mechanism of Transcription in prokaryotes and eukaryotes, Transcription factors, Difference between prokaryotic and eukaryotic transcription. | | Subrata Kr. Basu |
| Unit 4: Translation | | 9 |
| Genetic code, Degeneracy of the genetic code and Wobble Hypothesis. Mechanism of protein synthesis in prokaryotes. | | Shampa Sarkar |
| Unit 5: Post Transcriptional Modifications and Processing of Eukaryotic RNA | | 8 |
| Capping and Poly A tail formation in mRNA; Split genes: concept of introns and exons, splicing mechanism, alternative splicing and RNA editing | | Anirban Sinha |

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|--|---------------|
| Unit 6: Gene Regulation | 7 |
| Regulation of Transcription in prokaryotes: <i>lac</i> operon and <i>trp</i> operon; Regulation of Transcription in eukaryotes: Activators, enhancers, silencer, repressors, miRNA mediated gene silencing. Epigenetic Regulation: DNA Methylation, Histone Methylation & Acetylation. | Mohua Guha |
| Unit 7: DNA Repair Mechanisms | 2 |
| Types of DNA repair mechanisms, RecBCD model in prokaryotes, nucleotide and base excision repair, SOS repair | Anirban Sinha |
| Unit 8: Molecular Techniques | 3 |
| PCR, Western and Southern blot, Northern Blot | Mohua Guha |

Molecular Biology Lab; ZOOA-CC-1-2-P

| | | |
|---|-----------------|------------------|
| Full Marks 30 | 60 Hours | 2 Credits |
| List of Practical | | |
| <ol style="list-style-type: none"> 1. Demonstration of polytene and lampbrush chromosome from photograph (Subrata Kr. Basu) 2. Isolation and quantification of genomic DNA from goat liver. (Mohua Guha) 3. Agarose gel electrophoresis for DNA. (Mohua Guha) 4. Histological staining of DNA and RNA in prepared slides (Subrata Kr. Basu) | | |

PART I: SEMESTER 2

CORE COURSE 3: Non-Chordates II – Coelomates

ZOOA-CC2-3-TH

| | | |
|--|------------------|------------------|
| Full Marks 50 | 4 Credits | 50 Hours |
| Unit 1: Introduction | | 2 |
| Evolution of coelom | | Shampa Sarkar |
| Unit 2: Annelida | | 10 |
| General characteristics and Classification up to classes (Ruppert and Barnes, 1994) Excretion in Annelida through nephridia; Metamerism in Annelida. | | Saswati Biswas |
| Unit 3: Arthropoda | | 16 |
| General characteristics and Classification up to classes (Ruppert and Barnes, 1994); Insect Eye (Cockroach only). Respiration in Prawn and Cockroach; Metamorphosis in Lepidopteran Insects; Social life in Termite | | Sutirtha Sarkar |
| Unit 4: Onychophora | | 2 |
| General characteristics and Evolutionary significance | | Shukla Mukherjee |

| | |
|--|------------------|
| Unit 5: Mollusca | 10 |
| General characteristics and Classification up to classes (Ruppert and Barnes, 1994); Nervous system in <i>Pila sp.</i> Torsion in Gastropoda. Feeding and respiration in <i>Pila sp.</i> | Anirban Sinha |
| Unit 6: Echinodermata | 8 |
| General characteristics and Classification up to classes (Ruppert and Barnes, 1994); Water-vascular system in <i>Asterias</i> . Echinoderm larva and affinities with chordates | Subrata Kr. Basu |
| Unit 7: Hemichordata | 2 |
| General characteristics of phylum Hemichordata. Relationship with non-chordates and chordates | Mohua Guha |

Non-Chordates II Lab, ZOOA-CC-2-3-P

| | |
|---|------------------|
| Full Marks 30 | 2 Credits |
| List of Practical | |
| <ol style="list-style-type: none"> 1. Study of following specimens: (Shukla Mukherjee & Shampa Sarkar) <ol style="list-style-type: none"> a. Annelids - <i>Aphrodite</i>, <i>Nereis</i>, <i>Chaetopterus</i>, Earthworm, <i>Hirudinaria</i> b. Arthropods - <i>Limulus</i>, <i>Palaemon</i>, <i>Balanus</i>, <i>Eupagurus</i>, <i>Scolopendra</i>, <i>Peripatus</i>, Silkworm – life history stages, Termite – members of a colony and Honey bee – members of the colony c. Molluscs - <i>Dentalium</i>, <i>Patella</i>, <i>Chiton</i>, <i>Pila</i>, <i>Achatina</i>, <i>Pinctada</i>, <i>Sepia</i>, <i>Octopus</i>, <i>Nautilus</i> d. Echinoderms - <i>Asterias</i>, <i>Ophiura</i>, <i>Clypeaster</i>, <i>Echinus</i>, <i>Cucumaria</i> and <i>Antedon</i> 2. Anatomy study: Nervous system, Reproductive system (Male & female), Mouth parts & Salivary apparatus in <i>Periplaneta sp.</i> (Shukla Mukherjee & Shampa Sarkar) | |

PART I: SEMESTER 2 CORE COURSE 4: Cell Biology ZOOA-CC2-4-TH

| | | |
|---|------------------|------------------|
| Full Marks 50 | 4 Credits | 50 Hours |
| Unit 1: Plasma Membrane | | 7 |
| Ultra-structure and composition of Plasma membrane: Fluid mosaic model, Transport across membrane - Active and Passive transport, Facilitated transport, Cell junctions: Tight junctions, Gap junctions, Desmosomes | | Subrata Kr. Basu |
| Unit 2: Cytoplasmic organelles I | | 5 |
| Structure and Functions: Endoplasmic Reticulum, Golgi Apparatus, Lysosomes; Protein sorting and mechanisms of vesicular transport | | Sutirtha Sarkar |
| Unit 3: Cytoplasmic organelles II | | 7 |
| Mitochondria: Structure, Semi-autonomous nature, Endosymbiotic hypothesis Mitochondrial Respiratory Chain, Chemiosmotic hypothesis; Peroxisomes: Structure and Functions | | Saswati Biswas |

| | | |
|--|--|----------------|
| Centrosome (Kinetochore and centromeric DNA): Structure and Functions | | |
| Unit 4: Cytoskeleton | | 5 |
| Type, structure and functions of cytoskeleton; Accessory proteins of microfilament & microtubule | | Saswati Biswas |
| Unit 5: Nucleus | | 8 |
| Nuclear envelope, Nuclear pore complex, Nucleolus; Chromatin: Euchromatin and Heterochromatin and packaging (nucleosome), | | Shampa Sarkar |
| Unit 6: Cell Cycle | | 10 |
| Cell cycle and its regulation, Cancer (Concept of oncogenes and tumor suppressor genes with special reference to p53, Retinoblastoma and Ras. Process of Proto-oncogene activation | | Anirban Sinha |
| Unit 7: Cell Signalling | | 8 |
| Cell signalling transduction pathways; Types of signalling molecules and receptors (Classification and Example only): RTK & JAK/STAT. Apoptosis | | Mohua Guha |

Cell Biology Lab; ZOOA-CC-2-4-P

| | | |
|---|-----------------|-----------|
| Full Marks 30 | 60 Hours | 2 Credits |
| List of Practical | | |
| <ol style="list-style-type: none"> 1. Preparation of temporary stained squash of onion/arum root tip to study various stages of mitosis 2. Study of various stages of meiosis from grasshopper testis 3. Preparation of permanent slide to show the presence of Barr body in human female blood cells/cheek cells. 4. Preparation of permanent slide to demonstrate: <ol style="list-style-type: none"> a. DNA by Feulgen reaction b. Cell viability study by Trypan Blue staining | | |

(Subrata Kr. Basu & Mohua Guha)

PART II: SEMESTER 3.

CORE COURSE 5 : Chordata

ZOOA-CC3-5-TH

| | | |
|---|-----------|---------------|
| Full Marks 50 | 4 Credits | 50 Hours |
| Unit 1: Introduction to Chordates | | 2 |
| General characteristics and outline classification of Phylum Chordata (Young, 1981) | | Mohua Guha |
| Unit 2: Protochordata | | 7 |
| General characteristics and classification of sub-phylum Urochordata and Cephalochordata up to Classes (Young, 1981). Metamorphosis in <i>Ascidia</i> . Chordate Features, structure of pharynx and feeding in <i>Branchiostoma</i> | | Shampa Sarkar |

| | |
|---|------------------|
| Unit 3: Agnatha | 2 |
| General characteristics and classification of cyclostomes up to order (Young, 1981) | Mohua Guha |
| Unit 4: Pisces | 7 |
| General characteristics and classification up to living sub classes (Young, 1981); Accessory respiratory organ, Migration in fishes; Parental care in fishes; Swim bladder in fishes. | Shampa Sarkar |
| Unit 5: Amphibia | 7 |
| General characteristics and classification up to living Orders (Young, 1981); Metamorphosis, Paedomorphosis, Parental care in Amphibia | Subrata Kr. Basu |
| Unit 6: Reptilia | 8 |
| General characteristics and classification up to living Orders (Young, 1981); Poison apparatus and Biting mechanism in Snake. Poisonous & Non-Poisonous snake. | Saswati Biswas |
| Unit 7: Aves | 8 |
| General characteristics and classification up to living Sub-Classes (Young, 1981); Exoskeleton and migration in Birds; Principles and aerodynamics of flight | Anirban Sinha |
| Unit 8: Mammals | 9 |
| General characters and classification up to living sub classes (Young, 1981); Exoskeleton derivatives of mammals; Adaptive radiation in mammals with reference to locomotory appendages; Echolocation in Micro chiropterans | Sutirtha Sarkar |

Chordata Lab; ZOOA-CC-3-5-P

| | | |
|---|-----------------|-----------|
| Full Marks 30 | 60 Hours | 2 Credits |
| List of Practical | | |
| <p>Identification with Reasons (Subrata Kr. Basu & Sutirtha Sarkar)</p> <p>a) Protochordata: <i>Balanoglossus, Branchiostoma</i></p> <p>b) Agnatha: <i>Petromyzon</i></p> <p>c) Fishes: <i>Scoliodon, Sphyrna, Pristis, Torpedo, Mystus, Heteropneustes, Labeo rohita, Exocoetus, Hippocampus, Anabas, Flat fish</i></p> <p>d) Amphibia: <i>Necturus, Bufo (Duttaphrynus) melanostictus, Rana (Hoplobatrachus) tigerinus, Hyla, Tylotriton, Axolotllarva</i></p> <p>e) Reptilia: <i>Chelone, Trionyx, Hemidactylus, Varanus, Calotes, Chamaeleon, Draco, Vipera, Naja, Hydrophis,</i></p> <p>f) Mammalia: Bat (Insectivorous and Frugivorous), <i>Funambulus</i> (Indian Palm squirrel)</p> <p>Dissection of brain and pituitary – <i>ex situ</i>, digestive and Urino-genital system of <i>Tilapia</i></p> <p>Pecten from Fowl head (Subrata Kr. Basu & Sutirtha Sarkar)</p> <p>Power point presentation on study of habit, habitat or behaviour of any one animal by student – for internal assessment only (Subrata Kr. Basu & Sutirtha Sarkar)</p> | | |

PART II: SEMESTER 3.

CORE COURSE 6: Animal Physiology: Controlling and Co-ordinating System

ZOOA-CC3-6-TH

| Full Marks 50 | 4 Credits | 50 Hours |
|---|-----------|-----------------------------|
| Unit 1: Tissues | | 4 |
| Structure, location, classification and functions of epithelial tissue, connective tissue, muscular tissue and nervous tissue | | Shukla Mukherjee |
| Unit 2: Bone and Cartilage | | 4 |
| Structure and types of bones and cartilages, Ossification | | Anirban Sinha |
| Unit 3: Nervous System | | 10 |
| Structure of neuron, resting membrane potential, Origin of action potential and its propagation across the myelinated and non-myelinated nerve fibres; Types of synapse, Synaptic transmission and Neuromuscular junction | | Subrata Kr. Basu |
| Unit 4: Muscular system | | 10 |
| Histology of different types of muscle; Ultra-structure of skeletal muscle; Molecular and chemical basis of muscle contraction; Characteristics of muscle fibre | | Sutirtha Sarkar |
| Unit 5: Reproductive System | | 6 |
| Histology of mammalian testis and ovary; physiology of mammalian reproduction – menstrual and oestrous cycle | | Shampa Sarkar |
| Unit 6: Endocrine System | | 16 |
| Histology and function of thyroid, pancreas and adrenal. Function of pituitary Classification of hormones; Mechanism of Hormone action; Signal transduction pathways for Steroidal and Non-steroidal hormones; Hypothalamus (neuroendocrine gland) - principal nuclei involved in neuroendocrine control of anterior pituitary; Placental hormones | | Mohua Guha & Saswati Biswas |

Animal Physiology: Controlling & Coordinating Systems, Lab;

ZOOA-CC3-6-P

| Full Marks 30 | 60 Hours | 2 Credits |
|---|----------|-----------|
| List of Practical | | |
| <ol style="list-style-type: none"> 1. Recording of cardiac and simple muscle twitch with electrical stimulation 2. Preparation of temporary mounts: Squamous epithelium, Striated muscle fibres and nerve cells 3. Study of permanent slides of Mammalian Skin, Spinal cord, Pancreas, Testis, Ovary, Adrenal, Lung, pyloric stomach, cardiac stomach, Thyroid, small intestine and large intestine of mammal (white rat) 4. Microtomy: Preparation of permanent slide of any five mammalian (Goat/white rat) tissues | | |

PART II: SEMESTER 3
CORE COURSE 7: Fundamentals of Biochemistry
ZOOA-CC3-7-TH

| Full Marks 50 | 4 Credits | 50 Hours |
|--|-----------|------------------------------|
| Unit 1: Carbohydrates | | 8 |
| Structure and Biological importance: Monosaccharides, Disaccharides, Polysaccharides; Derivatives of Monosaccharides; Carbohydrate metabolism: Glycolysis, Citric acid cycle, Pentose phosphate pathway, Gluconeogenesis | | Anirban Sinha |
| Unit 2: Lipids | | 7 |
| Structure and Significance: Physiologically important saturated and unsaturated fatty acids, Triacylglycerols, Phospholipids, Sphingolipid, Glycolipids, Steroids, Eicosanoids and terpenoids. Lipid metabolism: β -oxidation of fatty acids - a. Palmitic acid {saturated (C 16:0)}, b. Linoleic acid {unsaturated (C 18:2)}; Fatty acid biosynthesis | | Mohua Guha & Sutirtha Sarkar |
| Unit 3: Proteins | | 10 |
| Amino acids: Structure, Classification, General and Electro chemical properties of α -amino acids; Physiological importance of essential and non-essential amino acids, Proteins Bonds stabilizing protein structure; Levels of organization; Protein metabolism: Transamination, Deamination, Urea cycle, Fate of C-skeleton of Glucogenic and Ketogenic amino acids | | Mohua Guha & Saswati Biswas |
| Unit 4: Nucleic Acids | | 10 |
| Structure of Purines, Pyrimidines, Nucleosides and Nucleotides; Nucleic Acid Metabolism: Catabolism of adenosine, Guanosine, cytosine and thymine. | | Shampa Sarkar |
| Unit 5: Enzymes | | 13 |
| Nomenclature and classification; Cofactors; Specificity of enzyme action; Isozymes; Mechanism of enzyme action; Enzyme kinetics; Derivation of Michaelis-Menten equation, Lineweaver-Burk plot; Factors affecting rate of enzyme-catalyzed reactions; Enzyme inhibition. | | Shukla Mukherjee |
| Unit 5: Oxidative Phosphorylation | | 2 |
| Redox systems; Mitochondrial respiratory chain, Inhibitors and un-couplers of Electron Transport System | | Subrata Kr. Basu |

Fundamentals of Biochemistry Lab; ZOOA-CC-7-3-P

| Fundamentals of Biochemistry | | |
|--|-----------------|------------------|
| Full Marks 30 | 60 Hours | 2 Credits |
| List of Practical | | |
| <ol style="list-style-type: none"> 1. Qualitative tests for carbohydrates, proteins and lipids (Shukla Mukherjee) 2. Qualitative estimation of Urea & Uric acid (Shukla Mukherjee) 3. Paper chromatography of amino acids. (Subrata Kr. Basu) 4. Quantitative estimation of water soluble proteins following Lowry Method (Shukla Mukherjee) | | |

PART II: SEMESTER 4

CORE COURSE 8.Comparative Anatomy of Vertebrates

ZOOA-CC4-8-TH

| Full Marks 50 | 4 Credits | 50 Hours |
|--|-----------|------------------|
| Unit 1: Integumentary System | | 10 |
| Structure, function and derivatives of integument in amphibian, birds and mammals | | Anirban Sinha |
| Unit 2: Digestive System | | 6 |
| Comparative anatomy of stomach; dentition in mammals | | Shukla Mukherjee |
| Unit 3: Respiratory System | | 6 |
| Respiratory organs in fish, birds and mammals | | Shampa Sarkar |
| Unit 4: Circulatory System | | 7 |
| General plan of circulation, Comparative account of heart and aortic arches | | Mohua Guha |
| Unit 5: Urinogenital System | | 5 |
| Succession of kidney in different vertebrate groups; evolution of urino-genital ducts | | Saswati Biswas |
| Unit 6: Nervous system and sense organs | | 8 |
| Comparative account of brain in vertebrates; cranial nerves; olfactory and auditory receptors in vertebrates | | Subrata Kr. Basu |
| Unit 7: Skeletal system | | 8 |
| Overview of axial and appendicular skeleton – limbs, girdles of pigeon; jaw suspension in mammals | | Sutirtha Sarkar |

Comparative Anatomy of Vertebrates Lab; ZOOA-CC4-8-P

| | | |
|---|-----------------|------------------|
| Full Marks 30 | 60 Hours | 2 Credits |
| List of Practical | | |
| <ol style="list-style-type: none"> 1. Study of placoid, cycloid and ctenoid scales through permanent slides/photographs 2. Study of disarticulated skeleton of toad, Pigeon, Guineapig (limb bones, vertebrae, limb and girdle) 3. Comparative study of heart and brain, with the help of model/picture 4. Identification of skulls: Pigeon, one herbivore (Guineapig) and one carnivore (Dog) animal | | |

(Subrata Kr. Basu & Anirban Sinha)

PART II: SEMESTER 4

CORE COURSE 9: Animal Physiology: Life Sustaining Systems

ZOOA-CC4-9-TH

| Full Marks 50 | 4 Credits | 50 Hours |
|--|-----------|------------------|
| Unit 1: Physiology of Digestion | | 10 |
| Structural organisation and function of gastro-intestinal tract; Mechanical and chemical digestion of food, absorption of Carbohydrates, Lipids and Proteins in Human | | Shukla Mukherjee |
| Unit 2: Physiology of Respiration | | 10 |
| Mechanism of Respiration, Respiratory volumes and capacities, transport of Oxygen and Carbon dioxide in blood, Dissociation curves and the factors influencing it, respiratory pigments; Carbon monoxide poisoning | | Sutirtha Sarkar |
| Unit 3: Physiology of Circulation | | 8 |
| Structure and functions of haemoglobin; Blood clotting system; Haematopoiesis; Basic steps and its regulation; Blood groups; ABO and Rh factor | | Subrata Kr. Basu |
| Unit 4: Physiology of Heart | | 8 |
| Coronary Circulation, Structure and working of conducting myocardial fibres, Origin and conduction of cardiac impulses; Cardiac Cycle and cardiac output | | Sutirtha Sarkar |
| Unit 5: Thermoregulation & Osmoregulation | | 6 |
| Thermal regulation in camel and polar bear, Osmoregulation in aquatic vertebrates | | Shampa Sarkar |
| Unit 6: Renal Physiology | | 8 |
| Structure of Kidney and its functional unit, Mechanism of urine formation, Regulation of acid-base balance | | Saswati Biswas |

Animal Physiology: Life Sustaining Systems Lab; ZOOA-CC4-9-P

| | | |
|--|-----------------|------------------|
| Full Marks 30 | 60 Hours | 2 Credits |
| List of Practical | | |
| <ol style="list-style-type: none"> 1. Determination of ABO Blood group 2. Estimation of haemoglobin using Sahli's haemoglobin meter 3. Identification of blood cells from human blood 4. Preparation of haemin crystals and haemochromogen crystals 5. Identification of blood cells from cockroach haemolymph 6. Demonstration of blood pressure by digital meter | | |

(Shukla Mukherjee, Mohua Guha & Shampa Sarkar)

PART II: SEMESTER 4

CORE COURSE 10: Immunology

ZOOA-CC4-10-TH

| | | |
|--|------------------|-----------------|
| Full Marks 50 | 4 Credits | 50 Hours |
| Unit 1: Overview of Immune System | | 3 |
| Introduction – concept of health and disease; Cells and organs of the Immune system | | Mohua Guha |
| Unit 2: Innate and Adaptive Immunity | | 9 |
| Anatomical barriers, Inflammation, Cell and molecules involved in innate immunity, Adaptive immunity (Cell mediated and humoral). | | Saswati Biswas |
| Unit 3: Antigens | | 6 |
| Antigenicity and immunogenicity, Immunogens, Adjuvants and haptens, Factors influencing immunogenicity, B and T-Cell epitopes | | Shampa Sarkar |
| Unit 4: Immunoglobulins | | 10 |
| Structure and functions of different classes of immunoglobulins, Antigen-antibody interactions, Immunoassays (ELISA and RIA), Monoclonal antibody production | | Mohua Guha |
| Unit 5: Major Histocompatibility Complex | | 6 |
| Structure and functions of MHC molecules. Structure of T cell Receptor and its signalling, T cell development & selection | | Anirban Sinha |
| Unit 6: Cytokines | | 3 |
| Types, properties and functions of cytokines. | | Anirban Sinha |

| | |
|---|----------------|
| Unit 7: Complement System | 5 |
| Components and pathways of complement activation. | Saswati Biswas |
| Unit 8: Hypersensitivity | 4 |
| Gell and Coombs' classification and brief description of various types of hypersensitivities. | Anirban Sinha |
| Unit 9: Vaccines | 4 |
| Various types of vaccines. Active & passive immunization (Artificial and natural). | Saswati Biswas |

Immunology Lab; ZOOA-CC4-10-P

| | | |
|--|----------|-----------|
| Full Marks 30 | 60 Hours | 2 Credits |
| List of Practical | | |
| <ol style="list-style-type: none"> 1. Demonstration of lymphoid organs (by picture). 2. Histological study of Bursa fabricius, spleen, thymus and lymph nodes through slides/ photographs 3. Demonstration of ELISA | | |

(Saswati Biswas & Sutirtha Sarkar)

Skill Enhancement courses (SEC)

[A student will choice either ZOOA-SEC(A)-3-1 or ZOOA-SEC(A)3-2]

PART II: SEMESTER 3

SEC-1 Apiculture

ZOOA-SEC(A)-3-1-TH

| | | |
|---|-----------|----------|
| Full Marks 80 | 2 Credits | 30 Hours |
| Unit 1: Biology of Bees | | 2 |
| <i>Apis</i> and Non- <i>Apis</i> Bee species and their identification. General Morphology of <i>Apis</i> Honey Bees Social Organization of Bee Colony | | |
| Unit 2: Rearing of Bees | | 14 |
| Artificial Bee rearing (Apiary), Beehives – Newton and Langstroth box Bee Pasturage Selection of Bee Species for Apiculture Modern Bee Keeping Equipment Methods of Extraction of Honey (Indigenous and Modern) | | |
| Unit 3: Diseases and Enemies | | 6 |

| | |
|---|---|
| Bee Diseases and Enemies Control and Preventive measures | |
| Unit 4: Bee Economy | 2 |
| Products of Apiculture Industry and its Uses – Honey, Bees Wax, Propolis, Pollen etc. | |
| Unit 5: Entrepreneurship in Apiculture | 6 |
| Bee Keeping Industry – Recent Efforts, Modern Methods in employing artificial Beehives for cross pollination in horticultural gardens | |

PART II: SEMESTER 3

SEC-2.Sericulture

ZOOA-SEC(A)-3-2-TH

| Full Marks 80 | 2 Credits | 30 Hours |
|---|-----------|-----------|
| Unit 1: Introduction | | 6 |
| Sericulture: Definition, history and present status; Silk route Types of silkworms, Distribution and Races Exotic and indigenous races Mulberry and non-mulberry Sericulture | | |
| Unit 2: Biology of Silkworm | | 4 |
| Life cycle of <i>Bombyx mori</i> Structure of silk gland and secretion of silk | | |
| Unit 3: Rearing of Silkworms | | 10 |
| Selection of mulberry variety and establishment of mulberry garden Rearing house and rearing appliances. Disinfectants: Formalin, bleaching powder, RKO Silkworm rearing technology: Early age and Late age rearing Types of mountages Spinning, harvesting and storage of cocoons | | |
| Unit 4: Pests and Diseases | | 7 |
| Pests of silkworm: Uzi fly, dermestid beetles and vertebrates Pathogenesis of silkworm diseases: Protozoan, viral, fungal and bacterial Control and prevention of pests and diseases | | |
| Unit 5: Entrepreneurship in Sericulture | | 3 |
| Prospectus of Sericulture in India: Sericulture industry in different states, employment, potential in mulberry and non-mulberry sericulture Visit to various sericulture centres. | | |

[A student has to choice either ZOOA-SEC(B)-4-1 or ZOOA-SEC(B)4-2]

PART II: SEMESTER 4
SEC-1.Aquarium Fish Keeping
ZOOA-SEC(B)-4-1-TH

| Full Marks 80 | 2 Credits | 30 Hours |
|--|-----------|-----------|
| Unit 1: Introduction to Aquarium Fish Keeping | | 2 |
| The potential scope of Aquarium Fish Industry as a Cottage Industry, Exotic and Endemic species of Aquarium Fishes | | |
| Unit 2: Biology of Aquarium Fishes | | 10 |
| Common characters and sexual dimorphism of Fresh water and Marine Aquarium fishes such as Guppy, Molly, Sword tail, Gold fish, Angel fish, Blue morph, Anemone fish and Butterfly fish | | |
| Unit 3: Food and feeding of Aquarium fishes | | 8 |
| Use of live fish feed organisms. Preparation and composition of formulated fish feeds, Aquarium fish as larval predator | | |
| Unit 4: Fish Transportation | | 5 |
| Live fish transport - Fish handling, packing and forwarding techniques. | | |
| Unit 5: Maintenance of Aquarium | | 5 |
| General Aquarium maintenance – budget for setting up an Aquarium Fish Farm as a Cottage Industry | | |

(Shampa Sarkar)

PART II: SEMESTER 4
SEC-2.Medical Diagnostic Technique
ZOOA-SEC(B)-4-2-TH

| Full Marks 80 | 2 Credits | 30 Hours |
|---|-----------|----------|
| Unit 1: Diagnostics Methods Used for Analysis of Blood | | 8 |
| Blood composition, Differential Leucocyte Count (DLC) using Leishman's stain, Platelet count using haemocytometer, Erythrocyte Sedimentary Rate (ESR), Packed Cell Volume (PCV) | | |
| Unit 2: Diagnostic Methods Used for Urine Analysis | | 4 |
| Urine Analysis: Physical characteristics; Abnormal constituents, Urine culture | | |
| Unit 3: Non-infectious Diseases | | 6 |
| Causes, types, symptoms, complications, diagnosis and prevention of Diabetes (Type I and Type | | |

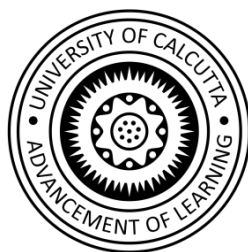
| | |
|--|----------|
| II), Hypertension (Primary and secondary), Testing of blood glucose using Glucometer/Kit | |
| Unit 4: Infectious Diseases | 3 |
| Causes, types, symptoms, diagnosis and prevention of Tuberculosis and Hepatitis, Malarial parasite (Microscope based and ELISA based) | |
| Unit 5: Clinical Biochemistry | 1 |
| Lipid profiling, Liver function test. PSA test | |
| Unit 6: Clinical Microbiology | 1 |
| Antibiotic Sensitivity Test | |
| Unit 7: Tumours | 2 |
| Types (Benign/Malignant), Detection and metastasis; Medical imaging: X-Ray of Bone fracture, PET, MRI and CT Scan (using photographs). | |
| Unit 8: Visit to Pathological Laboratory and Submission of Project | 6 |

UNIVERSITY OF CALCUTTA

CBCS SYLLABUS FOR ZOOLOGY

**F
O
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**THREE-YEAR GENERAL
DEGREE COURSE OF STUDIES**



ZOOLOGY

2018

Outline Structure of CBCS Curriculum For Zoology (General), C.U.

| PART I; SEM I | | | | |
|-------------------------|---|---------------|------------------|----------------------------|
| Subject Code | Name of Paper | Theory | Practical | Internal assessment |
| CC1/GE1 | Animal Diversity | 50 | 30 | 20 |
| PART I; SEM II | | | | |
| CC2/GE2 | Comparative Anatomy & Developmental Biology | 50 | 30 | 20 |
| PART II; SEM III | | | | |
| CC 3/GE3 | Physiology and Biochemistry | 50 | 30 | 20 |
| SEC-A (1) | Apiculture | 80 | NA | 20 |
| PART II; SEM IV | | | | |
| CC 4/GE4 | Genetics and Evolutionary Biology | 50 | 30 | 20 |
| SEC- B(1) | Aquarium Fish Keeping | 80 | NA | 20 |
| PART III; SEM V | | | | |
| DSE A(1) | Applied Zoology | 50 | 30 | 20 |
| DSE B (1) | Aquatic biology | 50 | 30 | 20 |
| SEC-A (1) | Sericulture | 80 | NA | 20 |
| PART III; SEM VI | | | | |
| DSE A (1) | Biology of Insect | 50 | 30 | 20 |
| DSE B (2) | Ecology & Wild life Biology | 50 | 30 | 20 |
| SEC-B (1) | Medical diagnosis | 80 | NA | 20 |

Abbreviations:

CC: Core Course; DSE A/B: Discipline Specific Elective A/B; SEC A/B: Skill Enhancement Course.

SUBJECT/PAPER CODE FORMAT

4. Subject Code: ZOO
5. Honours Code: G
6. Course Code: a) Core Course:CC
b) Discipline Specific Elective: DSE-A/DSE-B
c) Skill Enhancement Course: SEC-A/SEC-B
4. Semester Code: 1/2/3/4/5/6
5. Paper No. Code: 1/2/3...../14
6. Paper Component Code: a) Theory:TH, b) Practical: P

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CBCS ZOOLOGY (GENERAL), Papers & Their Codes

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| ZOOG-CC1-1-P | Animal diversity Lab | 37 |
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| ZOOG-CC2-2-P | Comparative Anatomy & Developmental Biology Lab | 38 |
| ZOOG-CC3-3-TH | Physiology and Biochemistry Theory | 38 |
| ZOOG-CC3-3-P | Physiology and Biochemistry Lab | 39 |
| ZOOG-CC4-4-TH | Genetics and Evolutionary Biology Theory | 39 |
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| ZOOA-DSE(B)-6-2-TH | Ecology & Wild life Biology Theory | 44 |
| ZOOA-DSE(B)-6-2-P | Ecology & Wild life BiologyLab | 44 |
| Skill Enhancement Course | | |
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| ZOOA-SEC(B)-4-2-TH | Aquarium Fishery | 45 |
| ZOOA-SEC(A)-5-3-TH | Sericulture | 46 |
| ZOOA-SEC(B)-6-4-TH | Medical Diagnosis | 46 |

PART I: SEMESTER 1.
CORE COURSE 1. Animal Diversity
ZOOG-CC1-1-TH

| Full Marks 50 | 4 Credits | 50 Hours |
|---|-----------|------------------|
| Unit 1: Kingdom Protista | | 2 |
| General characters and classification up to classes (Levine et. al., 1980); Locomotory Organelles and locomotion in <i>Amoeba</i> and <i>Paramecium</i> | | Subrata Kr. Basu |
| Unit 2: Phylum Porifera | | 2 |
| General characters and classification up to classes (Ruppert and Barnes, 1994, 6 th Ed.); Canal System in <i>Sycon</i> | | Mohua Guha |
| Unit 3: Phylum Cnidaria | | 2 |
| General characters and classification up to classes (Ruppert and Barnes, 1994, 6 th Ed.); Metagenesis in <i>Obelia</i> | | Mohua Guha |
| Unit 4: Phylum Platyhelminthes | | 2 |
| General characters and classification up to classes (Ruppert and Barnes, 1994, 6 th Ed.); Life history of <i>Taenia solium</i> | | Sutirtha Sarkar |
| Unit 5: Phylum Nematelminthes | | 2 |
| General characters and classification up to classes (Ruppert and Barnes, 1994, 6 th Ed.); Life history of <i>Ascaris lumbricoides</i> and its adaptation | | Saswati Biswas |
| Unit 6: Phylum Annelida | | 4 |
| General characters and classification up to classes (Rupert and Barnes, 1994, 6 th Ed.); Metamerism in Annelida | | Saswati Biswas |
| Unit 7: Phylum Arthropoda | | 4 |
| General characters and classification up to classes (Ruppert and Barnes, 1994, 6 th Ed.); Eye in Cockroach, Metamorphosis in Lepidoptera | | Sutirtha Sarkar |
| Unit 8: Phylum Mollusca | | 2 |
| General characters and classification up to classes (Ruppert and Barnes, 1994, 6 th Ed.); Respiration in <i>Pila</i> | | Sutirtha Sarkar |
| Unit 9: Phylum Echinodermata | | 4 |
| General characters and classification up to classes (Ruppert and Barnes, 1994, 6 th Ed.); Water-vascular system in Asteroidea | | Subrata Kr. Basu |
| Unit 10: Protochordates | | 2 |
| General Characters ; Pharynx and feeding mechanism in <i>Amphioxus</i> | | Subrata Kr. Basu |
| Unit 11: Agnatha | | 2 |
| General features of Agnatha and classification of cyclostomes up to classes (Young, 1981) | | Mohua Guha |

| | |
|--|------------------|
| Unit 12: Pisces | 4 |
| General features and Classification up to orders (Young, 1981); Osmoregulation in Fishes | Mohua Guha |
| Unit 13: Amphibia | 4 |
| General features and Classification up to orders (Young, 1981); Parental care | Subrata Kr. Basu |
| Unit 14: Reptiles | 4 |
| General features and Classification up to orders (Young, 1981); Poisonous and non-poisonous snakes, Biting mechanism | Saswati Biswas |
| Unit 15: Aves | 4 |
| General features and Classification up to orders (Young, 1981); Flight adaptations in birds | Saswati Biswas |
| Unit 17: Mammals | 4 |
| Classification up to orders (Young, 1981); Hair, Horn & Antler, Nail & claw | Sutirtha Sarkar |

Animal Diversity, ZOOG-CC1-1-P

| | | |
|---|----------|-----------|
| Full Marks: 30 | 60 Hours | 2 Credits |
| List of Practicals | | |
| <p>1. Identification with reasons of the following specimens:</p> <p style="text-align: center;"><i>Amoeba, Euglena, Paramecium, Sycon, Obelia, Aurelia, Metridium, Taenia solium, Ascaris lumbricoides</i> (Male and female), <i>Aphrodite, Nereis, Hirudinaria, Palaemon, Cancer, Limulus, Apis, Chiton, Dentalium, Unio, Sepia, Octopus, Echinus, Cucumaria</i> and <i>Antedon, Balanoglossus, Branchiostoma, Petromyzon, Torpedo, Labeo rohita, Exocoetus, Salamandra, Hyla, Chelone, Hemidactylus, Chamaeleon, Draco, Vipera, Naja, Bat, Funambulus</i></p> <p>2. Key for Identification of poisonous and non-poisonous snakes</p> <p>3. Study of anatomy of digestive system, salivary gland, mouth parts of <i>Periplaneta</i>, Study of reproductive system of female cockroach</p> <p style="text-align: center;">An “animal album” containing photographs, cut outs, with appropriate write up about the above mentioned taxa. Different taxa/ topics may be given to different sets of students for this purpose</p> | | |

(All Teachers)

PART I: SEMESTER 2.

CORE COURSE 2.Comparative Anatomy & Developmental Biology

ZOOG-CC2-2-TH

| | | |
|---|-----------|-----------------|
| Full Marks 50 | 4 Credits | 50 Hours |
| Unit 1: Integumentary System | | |
| Derivatives of integument with respect to glands in Birds & Mammals | | Sutirtha Sarkar |
| Unit 2: Digestive System | | |
| Stomach and Dentition | | Sutirtha Sarkar |
| Unit 3: Respiratory System | | |
| | | 6 |

| | |
|--|------------------|
| Brief account of Gills, lungs, air sacs and swim bladder | Saswati Biswas |
| Unit 4: Circulatory System | 6 |
| Evolution of heart and aortic arches | Saswati Biswas |
| Unit 5: Urino-genital System | 6 |
| Succession of kidney, Evolution of urino-genital ducts | Subrata Kr. Basu |
| Unit 6: Early Embryonic Development | 14 |
| Gametogenesis: Spermatogenesis and oogenesis with respect to mammals. Fertilization: Sea-Urchin; Early development of frog; structure of mature egg and its membranes, patterns of cleavage, fate map, up to formation of gastrula; types of morphogenetic movements; Fate of germ layers | Mohua Guha |
| Unit 7: Late Embryonic Development | 10 |
| Placenta types and function; Metamorphic events in frog life cycle and its hormonal regulation | Subrata Kr. Basu |

Comparative Anatomy & Developmental Biology Lab, ZOOG-CC2-2-P

| | | |
|--|-----------------|------------------|
| | | |
| Full marks 30 | 60 hours | 2 Credits |
| List of Practical: | | |
| 1. Osteology: Limb bones, girdle and vertebra of Pigeon & Guineapig, Mammalian skulls: One herbivorous; Guinea pig and one carnivorous; Dog. | | |
| 2. Larval stages: Veliger, Nauplius, Trochophore, Mysis. | | |
| 3. Study of the different types of placenta- histological sections through photomicrographs. | | |
| 4. Developmental stages of chick embryo: 24 Hrs., 48 Hrs, 72 Hrs., 96 Hrs. | | |

(All Teachers)

PART II: SEMESTER 3.

CORE COURSE 3. PHYSIOLOGY AND BIOCHEMISTRY

ZOOG-CC3-3-TH

| | | |
|---|------------------|-----------------|
| Full Marks 50 | 4 Credits | 50 Hours |
| Unit 1: Nerve and muscle | 8 | |
| Structure of a neuron, resting membrane potential, Origin of Action potential and its propagation in myelinated and non-myelinated nerve fibres, Ultra-structure of skeletal muscle, Molecular and chemical basis of muscle contraction | Saswati Biswas | |
| Unit 2: Digestion | 6 | |
| Physiology of digestion in the alimentary canal; Absorption of carbohydrates, proteins, lipids | Shampa Sarkar | |
| Unit 3: Respiration | 6 | |
| Pulmonary ventilation, Transport of Oxygen and carbon | Shampa Sarkar | |
| Unit 4: Cardio-vascular system | 6 | |

| | |
|---|--------------------------------|
| Composition of blood, Structure of Heart, Origin and conduction of the cardiac impulse, cardiac cycle | Saswati Biswas |
| Unit 5: Excretion | 6 |
| Structure of nephron, Mechanism of Urine formation; Counter-current Mechanism | Anirban Sinha |
| Unit 6: Reproduction and Endocrine Glands | 10 |
| Physiology of male reproduction: Histology of testis, hormonal control of spermatogenesis; Physiology of female, reproduction: Histology of ovary, hormonal control of menstrual cycle. Structure and function of pituitary, thyroid, pancreas and adrenal. | Shampa Sarkar & Saswati Biswas |
| Unit 7: Carbohydrate Metabolism | 4 |
| Glycolysis, Krebs's cycle, Glycogenesis, Electron Transport Chain. | Anirban Sinha |
| Unit 8: Lipid metabolism | |
| Beta oxidation of Palmitic acid {saturated (C 16:0)} and Linoleic acid {unsaturated (C 18:2)} | Anirban Sinha |
| Unit 9: Protein Metabolism | 4 |
| Transamination, Deamination, Urea cycle | Shukla Mukherjee |
| Unit 10. Enzyme | 2 |
| Enzyme Classification, factors affecting enzyme action, Inhibition. | Shukla Mukherjee |

PHYSIOLOGY AND BIOCHEMISTRY Lab; ZOOG-CC3-3-P

| | | |
|---|-----------------|------------------|
| Full Marks 30 | 60 Hours | 2 Credits |
| List of Practical | | |
| <ol style="list-style-type: none"> 1. Study of permanent histological sections of mammalian pituitary, thyroid, pancreas, adrenal gland. 2. Study of permanent histological sections of mammalian duodenum, liver, lung, kidney. 3. Qualitative test for carbohydrate samples. | | |

(All Teachers)

PART II: SEMESTER 4.

CORE-COURSE 4. Genetics & Evolutionary Biology

ZOOG-CC4-4-TH

| | | |
|--|-----------|----------------|
| Full Marks 50 | 4 Credits | 50 Hours |
| Unit 1: Mendelian Genetics and its Extension | | 10 |
| Principles of Inheritance, Chromosome theory of inheritance, Incomplete dominance and co-dominance, Multiple alleles, lethal alleles, sex linked inheritance in <i>Drosophila</i> (White eye locus) & Human (Thalassemia). | | Saswati Biswas |
| Unit 2: Linkage, Crossing Over | | 8 |
| Linkage and crossing over, Complete & Incomplete Linkage, Recombination frequency as a measure of linkage intensity. Holiday Model | | Saswati Biswas |
| Unit 3: Mutation | | |

| | |
|---|------------------|
| Chromosomal mutation, Deletion, duplication, inversion, translocation, aneuploidy, gene mutation, induced mutation, types & example | 8 Anirban Sinha |
| Unit 4: Sex determination | 8 |
| Genic Balance theory and dosage compensation in <i>Drosophila</i> . | Anirban Sinha |
| Unit 5: Origin of Life | 2 |
| Chemical Origin of life | Shukla Mukherjee |
| Unit 6: Evolutionary Theories | 6 |
| Lamarckism, Darwinism, Neo-Darwinism. | Shukla Mukherjee |
| Unit 7: Process of Evolutionary changes | 4 |
| Isolating mechanism, Natural Selection. | Shampa Sarkar |
| Unit 8: Speciation | 4 |
| Sympatric, Allopatric, Parapatric | Shampa Sarkar |

Genetics and Evolutionary Biology Lab ZOOG-CC4-4-P

| | | |
|---|--|------------------|
| Full marks 30 | | 2 Credits |
| List of Practical: | | |
| Verification of Mendelian Ratio using Chi square test. Identification of Human Aneuploidy using photo graph of karyotype. Phylogeny of horse with diagram of limb and skull. Study and identification of Darwin Finches from photographs. Visit to natural history museum and submission of report. | | |

(All Teachers)

Skill Enhancement Elective Courses (SEC)

SEMESTER –3

SEC-A

APICULTURE; ZOOG-SEC-A-3-1-TH

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| Full Marks 80 | Credits 2 | 30 Hours |
|--|-----------|----------|
| Unit 1: Biology of Bees | | 2 |
| Classification and Biology of Honey Bees Social Organization of Bee Colony | | |
| Unit 2: Rearing of Bees | | 14 |
| Artificial Bee rearing; Apiary, Beehives - Newton and Langstroth, Bee Pasturage; Selection of Bee Species for Apiculture; Bee Keeping Equipment; Methods of Extraction of Honey; Indigenous and Modern | | |
| Unit 3: Diseases and Enemies | | 6 |
| Bee Diseases and Enemies Control and Preventive measures | | |
| Unit 4: Bee Economy | | 2 |
| Products of Apiculture Industry and its Uses ;Honey, Bees Wax, Propolis, Pollen etc | | |
| Unit 5: Entrepreneurship in Apiculture | | 6 |
| Bee Keeping Industry - Recent Efforts, Modern Methods in employing artificial Beehives for cross | | |

Skill Enhancement Elective Courses (SEC)

SEMESTER – 4

AQUARIUM FISH KEEPING; ZOOG-SEC-B-4-2-TH

| Full Marks 80 | Credits 2 | 30 Hours |
|--|-----------|----------|
| Unit 1: Introduction to Aquarium Fish Keeping | | 2 |
| The potential scope of Aquarium Fish Industry as a Cottage Industry, Exotic and Endemic Species of Aquarium Fishes | | |
| Unit 2: Biology of Aquarium Fishes | | 10 |
| Common characters and sexual dimorphism of Fresh water and Marine Aquarium fishes such as Guppy, Molly, Sword tail, Gold fish, Angel fish, Blue morph, Anemone fish and Butterfly fish | | |
| Unit 3: Food and feeding of Aquarium fishes | | 8 |
| Role of live fish feed organisms. Preparation and composition of formulated fish feeds | | |
| Unit 4: Fish Transportation | | 5 |
| Live fish transport - Fish handling, packing and forwarding techniques. | | |
| Unit 5: Maintenance of Aquarium | | 5 |
| General Aquarium maintenance - budget for setting up an Aquarium Fish Farm as a Cottage | | |

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