

NARASINHA DUTT COLLEGE



Annual Quality Assurance Report – 2013-14



129 BELILIOUS ROAD, HOWRAH 711101

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Submitted to:

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
NAGARBHAVI, BANGALORE-560072

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-2014

I. Details of the Institution

1.1 Name of the Institution

NARASINHA DUTT COLLEGE

1.2 Address Line 1

129, BELLILIOUS ROAD, HOWRAH.

Address Line 2

129, BELLILIOUS ROAD, HOWRAH.

City/Town

HOWRAH.

State

WEST BENGAL.

Pin Code

711101

Institution e-mail address

info@narasinhaduttcollege.edu.in

Contact Nos.

College office - 033-2643-8049/4259;
Prof. Pralaydeb Mukhopadhyay, Teacher-in-Charge, M: +91 94338 65011;
Prof. Rajkumar Gangopadhyay, Coordinator, IQAC, M: +91 98307 50383;

Name of the Head of the Institution:

Prof. Pralaydeb Mukhopadhyay

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++		2007	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15.04.2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR _____ for 2012-2013 ____ 31.12.2015 _____ (DD/MM/YYYY)

ii. AQAR _____ for 2011-2012 ____ 31.12.2015 _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Two self-financed PG Courses: in Mathematics and English

1.11 Name of the Affiliating University (*for the Colleges*)

University of Calcutta

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. - Faculty

Non-Teaching Staff & Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC:

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Online admission according to merit lists was successfully done.
- University registration form filling-up was done online.
- Remedial classes for slow learners and tutorial class for advanced learners.
- Training for Entry In Service from UGC
- Department of History in collaboration with Shibpur Dinobandhu Institution organized a state level seminar on *Unity and Pluralism: Race, Religion and Creed in the Integrated Identity of India since 1857 to Modern Times* on 28th September , 2013.

Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To encourage the departments to organise seminars and extension activities /invited lectures • To construct a modern well equipped gymnasium for the students on 1st floor of the bank building • To do online admission according to merit list • To fill up University registration form on-line. • To renovate the 3rd floor of the west Block on a war footing to facilitate the commencement of P.G.Course in English • To introduce Hons in Urdu from the current academic session • To collect feedback from students and guardians. • Introduction of free job oriented course in our campus. 	<ul style="list-style-type: none"> • Department of History in collaboration with Shibpur Dinabandhu Institution organised a State level seminar on Unity and Pluralism: Race, Religion and Creed in the Integrated Identity of India since 1857 to Modern Times on 28th September, 2013. • Department of mathematics organised a seminar on 4th December 2013. Two lectures on Compactness in Metric spaces and Role of Non-Linear Programming Problems in optimisation Theory were delivered by eminent speakers. • The proposal of constructing a gymnasium is accepted by the college management and the funding is being sought. • The proposed online admission according to merit list is done. • The proposed university registration form filling up is done online. • Renovation work and construction of new class rooms are undertaken and finished on the 3rd floor of the west block to facilitate the commencement of the Post Graduate course in English from the session 2013-14. • Hons. course in Urdu is introduced from the session 2013-14. • Feedback collected from the students and analysed.

* Academic Calendar of the year attached as Annexure in Prospectus

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Verified and Approved by the Governing body of the College

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	2		02	
UG	6			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate		02		
Others				
Total	08	02	02	
Interdisciplinary	02			
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	PG Mathematics (01)
Trimester	
Annual	(UG 06+ PG Eng 01)

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

* Annexure III

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabii upgradation as per Syllabii prescribed by University of Calcutta

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

None

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
61	31	30		

2.2 No. of permanent faculty with Ph.D.

34

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	16								

2.4 No. of Guest and Visiting faculty and Temporary faculty

12

28

36

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-		
Presented papers	05	04	08
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Audio-visual teaching , Power point presentation

2.7 Total No. of actual teaching days during this academic year

209

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

- ✓ Regular class tests are held for Hons. students.
- ✓ Mid-term tests are held for the General course students of the First year.
- ✓ Test Examinations are held for all students of 1st, 2nd, and 3rd year students.
- ✓ All examinations and evaluative processes are conducted as per the guidelines of the affiliating University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop: **04** teachers as members of Board of Studies.

2.10 Average percentage of attendance of students

76.3%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(Hons.)	272	-	0.73	68.75	15.07	96.23
B.A.(Gen.)	323	-		34.67	7.43	42.75
B.Sc.(Hons.)	144	-	47.22	42.36	4.16	96.43
B.Sc.(Gen.)	81	-	11.11	55.55	3.70	81.43
B.Com. (Hons.)	159	-	0.46	41.72	17.01	59.11
B.Com. .(Gen.)	178	-	-	-	19.26	26.96

PG Mathematics Results

Grade				PASS OUT STUDENTS
O	A+	A	B+	
02	17	04	-	23

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC suggests innovative teaching –learning processes/facilities like ICT, Power point presentations and AV classroom. It takes part in decision making process in consultation with Academic Sub-committee to develop academic aspects and activities in the college. Furthermore, it monitors students’ feedback which is an integral part of the evaluative process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01.
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	01	-	01
Technical Staff	07	35	-	18

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

There is a Research Committee which acts in consultation with the IQAC team of the college. Teachers are informed, updated and encouraged to apply for various research activities sponsored by the UGC/DST and other funding agencies. The team also follows up the progress and keeps a track of the completed and ongoing projects.

3.2 Details regarding major projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	01			
Outlay in Rs. Lakhs	17,64,000			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		0.73		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	-	-
Non-Peer Review Journals	-	06	-
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications: None

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2013-14	UGC	0.73	0.73
Interdisciplinary Projects				
Industry sponsored				

Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			0.73	0.73

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : N.A

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number			01		
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

None

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year:

Total	International	National	State	University	Dist	College
				2		

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

03

03

3.19 No. of Ph.D. awarded by faculty from the Institution

N.A

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): None

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level Nil State level Nil

National level Nil International level Nil

3.22 No. of students participated in NCC events:

University level State level 1

National level 5 International level

3.23 No. of Awards won in NSS:

University level Nil State level

National level Nil International level Nil

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Bio Diversity Estimation in the college campus and surrounding areas.
- A Project work on occupational health hazards among the workers in iron workers
- Bird watching camp at Santragachi Jheel by Nature Club.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4037 sq mt	Nil		
Class rooms	42	4	College general fund	Rs 6,00,000
Laboratories				
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)			UGC FUND	6,60,922
Others (Bank)				

4.2 Computerization of administration and library

Office is fully computerized and library is partly computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	37883	1768256	1167	203218	39050	1971474
Reference Books	1197	166126	97	37964	1294	204090
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	3	800	2	1600	5	2400
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	N-List	10000	N-List	5000	N-List	15,000
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	96	2 (34)	17	1	Nil -	8	52	2
Added	12	(1)	2		Nil	3	8	Nil
Total	108	34	19	1	Nil	11	60	Nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Short- term Certificate courses in computer literacy is provided to Students from the Humanities Departments.
- A certificate course on Bio –diversity estimation and conservation

4.6 Amount spent on maintenance in lakhs :

i) ICT	2,05,870
ii) Campus Infrastructure and facilities	6,02,247
iii) Equipments	1,26,206
iv) Others	12,84,482
Total :	22,18,805

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC in consultation with the Governing Body and the Academic sub-committee sets out rule and regulations of the college annually. Students are informed through the prospectus and the college website about the various aspects of the college. IQAC members along with the various subcommittees monitor the teaching-learning and other needs of the students. Special attention is paid to the issues/disputes through Anti ragging cell, Grievance redressal cell and Sexual harassment cell.

5.2 Efforts made by the institution for tracking the progression

Class tests, mid-term tests and test examinations are held regularly. Students weak in studies / scoring poor marks are given remedial classes. Special attention is paid to weak students from underprivileged backgrounds, like SC, ST and OBC. Parent –teachers’ meetings are held by the Departments regularly. Guardians of students with inadequate attendance are called upon and informed accordingly.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4716	78	N.A	N.A

(b) No. of students outside the state

None

(c) No. of international students

None

Men	No	%	Women	No	%
	Nil	Nil		Nil	Nil

	Last Year (2012-2013)						This Year (2013-2014)					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG	3246	674	84	211	-	4215	3630	755	94	236	1	4716
PG	39	5	-	04		48	69	07	-	02	-	78

Demand ratio 2.32

Dropout 12.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career counseling is also handled by the Career Counselling cell funded by UGC. The teachers guide and direct the students regarding career options.

No. of students beneficiaries

39

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Counselling is given by the faculties at the departmental level. Lectures and seminars are occasionally arranged for career awareness.

No. of students benefitted

5

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	05	00	00

5.8 Details of gender sensitization programmes

NA

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

18

National level

01

International level

-

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support: None

	Number of students	Amount
Financial support from institution	112	Rs 56,000
Financial support from government	838	Rs. 7,85,800
Financial support from other sources	nil	Nil
Number of students who received International/ National recognitions	nil	Nil

5.11 Student organised / initiatives : none

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____None _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Jnanat Paratarm Nahi' (There is no higher attainment than knowledge) being the motto of the college, this institution of higher learning envisions an honest, positive and compassionate approach to education with a view to transforming the learners' attitudes to life and society. Our mission is to impart value-oriented quality education for all learners, especially from the backward and minority education for all learners, especially from the backward and minority communities.

6.2 Does the Institution has a management Information System

Our college has developed a largely computerized system to conduct most of its major activities like students' admission, academic jobs in the college and those relating to the University, financial transactions and accounting, functioning of the central library etc. The college has a system analyst to monitor the system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

All curricula are designed and developed by the affiliating university. College implements them as per rules and regulations.

6.3.2 Teaching and Learning

ICT enabled teaching, Tutorial & Remedial classes, increasing computer support, introducing smart class rooms, introducing course in communicative English

6.3.3 Examination and Evaluation

Internal examinations as well as final selections are conducted as per the university norms and guidelines given through the academic calendar.

6.3.4 Research and Development

Faculties are encouraged in research projects and pursuits of individual research. Research Committee extends all possible support. Faculties are encouraged to publish their research articles

6.3.5 Library, ICT and physical infrastructure / instrumentation

Books and journals are regularly purchased from the UGC & college fund. ICT enabled teaching is introduced. Infrastructural facilities are regularly reviewed. Modern/upgraded instruments are purchases as and when required.

6.3.6 Human Resource Management

Principal/TIC is entrusted with the management of available human resources with the support extended by the Teachers/Staff Councils and as per advices of the IQAC.

6.3.7 Faculty and Staff recruitment

Full time faculties in substantive posts are recruited as per the recommendations of West Bengal College Service Commission. Full time support staffs in substantive posts are recruited as per order/guidelines of the State Govt. Recruitment of Part-time/Guest/Contractual teachers and need-based support staff recruitment are made by the college as per the guidelines set forth by the State Govt. and the affiliating university.

6.3.8 Industry Interaction / Collaboration

Neither collaboration nor interaction with any industry is yet to be established.

6.3.9 Admission of Students

The affiliating university has introduced a three-part Examination system with midterm and selection tests for every part of the degree programme.

6.4 Welfare schemes

for

Teaching	√
Non teaching	√
Students	√

6.5 Total corpus fund generated

Rs. 45,09,865/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N.A	No	N.A
Administrative	No	N.A	No	N.A

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating university has introduced a three-part Examination system with midterm and selection tests for every part of the degree programme.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No such efforts are as yet initiated by the affiliating university.

6.11 Activities and support from the Alumni Association

The newly formed Alumni Association extends its support in the all-round development of the college by offering their valuable suggestions and general resources.

6.12 Activities and support from the Parent – Teacher Association

Various departments hold Parent-teacher meetings regularly and seek the suggestions/opinions of the parents on issues relating to the teaching-learning process, campus environment and other facilities available in the college

6.13 Development programmes for support staff

No specific programme has yet been organized.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Apart from keeping the campus clean and plastic-free, the college has adopted a Green Policy to initiate effective measures of waste management.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Introduction of ICT, construction of smart class rooms and green policy initiatives are some of the innovations which have created a positive impact on the functioning of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of Action as resolved and forwarded by the IQAC to the college management was duly approved and acted upon. IQAC supervised the action plan being implemented.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice I: Coaching For Entry Level examination
Best Practice II: Certificate course on health awareness

**Annexure I, II*

7.4 Contribution to environmental awareness / protection

The college has adopted a Green policy and awareness programmes have been organised. Cleaning, waste management, gardening, planting of trees and overall maintenance of the campus environment have been prioritised.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength : responsible and dedicated faculty, cordial relation with students, individual care for Hons students by some departments.

Weakness: Space crunch, Inadequate funding, Record section of some departments is not satisfactory.

Opportunities: imparting knowledge to the socially and economically backward communities of this industrial hinterland, to have a second campus.

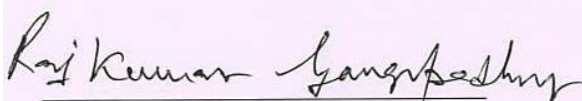
Challenges: Academically weak students can be taken care of by individual teachers with attention and support.

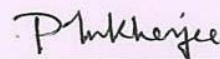
8. Plans of institution for next year

- Organise more outreach programmes
- To construct a make- shift Chemistry laboratory so that the renovation of the old Chemistry laboratory after its demolition can commence soon.
- Advice the faculties to increase their participation in research oriented activities
- Organising student seminar and quiz contest.
- To cultivate a medicinal garden in an appropriate corner of the college campus.
- To renovate and convert s room on the 1st floor of the East Block into a seminar /AV room.
- To build ramps for the physically challenged in the administrative block as well as in all the academic blocks of the college.
- To specially furnish two ground floor toilets, one for the boys and the other for the girls and the physically challenged.
- To conduct as short course in communicative English
- To make the entire process in U.G. and P.G. fully online.
- To make the university registration filling up process fully online.
- To construct a well equipped gymnasium.

Name Prof. Rajkumar Gangopadhyay

Name Prof. Pralaydeb Mukhopadhyay





Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

**Co-ordinator, IQAC,
Narasinha Dutt College, Howrah**

**Teacher-in-Charge
Narasinha Dutt College
Howrah-711 101**

Title: COACHING FOR ENTRY LEVEL EXAMINATION

Goal: to make the students more equipped for the competitive examinations both at the national and international level.

Context: after graduating from the college, students are not fully apprised of the syllabi of the competitive examinations. So it is imperative , that they receive a coaching to get themselves equipped for the competitive examinations and earn a place in the job market.

Practice: Books and journals meant for competitive examinations are kept in the library. Personnel from Camelia group impart training for the competitive examinations for the interested candidates.

Success indicator:

- Awareness among students about competitive examinations.
- Imparting training to students without huge amount of course fee in the private coaching centers.

A number of students from this institution have become successful in getting jobs in banks, state government and central government jobs.

Title: CERTIFICATE COURSE ON PRIMARY DETECTION AND COUNSELLING OF LIFE STYLE DISEASES OF YOUNG ADULTS

Goal: To create awareness among the young adults about life style diseases

Context: Due to gradual shift in lifestyle pattern, occupational health hazard is on the rise. The inception of health hazards start from late adolescence to young adult stage. Thus it is imperative to create awareness among the college students who are considered as young adults in WHO reference, about the impending life style diseases like obesity, hypertension and cardio vascular diseases and diabetes.

Practice:

- Information about life style diseases and their indicators
- Basic methods to detect the onset of such diseases through anthropometric variables.
- Impart knowledge on Reproductive health, Body composition and disease association with blood groups.
- To impart knowledge on ABO/Rh incompatibility and its effect on maternal and neo natal health.
- To provide genetic counselling to inherited disorders like thalassaemia.
- Estimation of body mass index and their classification through anthropometric variables.
- Health risk associated with different types of body composition.

Success Indicator:

- Students have become aware of the occupational hazards and dietary patterns which give rise to various lifestyle diseases.
- They are aware of the healthy and junk food choices

Students' Feedback 2013

Attributes	Rating
Communication	8.6
Interest Generation	8.8
Degree of Integration	8.1
Accessibility	8.3
Evaluation Process	8.1
Provision of timely feedback	7.9
Knowledge	8.5
Sincerity	8.7
Overall Rating	8.9

Analytical Representation

