

NARASINHA DUTT COLLEGE



Annual Quality Assurance Report – 2011-12



129 BELILIOUS ROAD, HOWRAH 711101

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Submitted to:

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
NAGARBHAVI, BANGALORE-560072

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2011-2012

I. Details of the Institution

1.1 Name of the Institution

NARASINHA DUTT COLLEGE

1.2 Address Line 1

129, BELLILIOUS ROAD, HOWRAH.

Address Line 2

129, BELLILIOUS ROAD, HOWRAH.

City/Town

HOWRAH.

State

WEST BENGAL.

Pin Code

711101

Institution e-mail address

info@narasinhaduttcollege.edu.in

Contact Nos.

College office - 033-2643-8049/4259;
Prof. Pralaydeb Mukhopadhyay, Teacher-in-Charge, M: +91 94338 65011;
Prof. Rajkumar Gangopadhyay, Coordinator, IQAC, M: +91 98307 50383;

Name of the Head of the Institution:

Prof. Pralaydeb Mukhopadhyay

Tel. No. with STD Code:

033-2643-8049/4259

Mobile:

+91 94338 65011

Name of the IQAC Co-ordinator:

Prof. Rajkumar Gangopadhyay

Mobile:

+91 98307 50383

IQAC e-mail address:

iqac@narasinhaduttcollege.edu.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN13151

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

<http://www.narasinhaduttcollege.edu.in>

Web-link of the AQAR:

http://www.narasinhaduttcollege.edu.in/AQAR2011_12.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++		2007	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15.04.2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

one self-financed PG Course: in Mathematics.

1.11 Name of the Affiliating University (*for the Colleges*)

University of Calcutta

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

Nil

2.6 No. of any other stakeholder and
community representatives

Nil

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. - Faculty

Non-Teaching Staff & Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: **None**

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Departments of Chemistry and Zoology in collaboration with Indian Institute of Science, Education and Research, Kolkata organised a seminar on “Explanation of Biological Sciences through Chemical Sciences” in December 2012.
2. Department of English organised a Seminar entitled “Translations in Tagore” in collaboration with Sahitya Akademi, Kolkata, in December 2012.
3. The department of Physics organized a 3 day seminar titled *Quantum Mechanics: Inception, Evolution and Future* in collaboration with Dept. of Physics, Seth Anandaram Jaipuria College, Kolkata, from Nov 24-26, 2011.
4. Department of Economics organized a seminar titled *Leading Issues in Development Economics* in collaboration with Economic Research Unit, Indian Statistical Institute, Kolkata on Dec 10, 2011.
5. Mathematics department organized a symposium on *Recent Trends in Real World problems on Applied Mathematics* in collaboration with ISI, Kolkata, on Dec 21-22, 2011 in the college premises.
6. 152th Birth Centenary of R. N. Tagore was celebrated in college campus.
7. A workshop on Bio Diversity Conservation was performed in Department of Zoology under NEAC 2012.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To consider the installation of CCTV in the college campus. • To give much more emphasis on games and sports. • To send proposal to UGC to organise national seminars on different subjects. 	<ul style="list-style-type: none"> • Installation initiated with 8 cameras. • Won Football championship in District and State Level. Won University level Volleyball championship and Inter State wrestling championship. • 5 national seminars organised by the

<ul style="list-style-type: none"> • To arrange remedial classes for SC/ST/OBC and minorities. • To implement projects related to environment. • To consider the laying out of medicinal plant garden. • To encourage the students to participate in college, university, state and national level sports and games. • One photocopier is to be installed for better and fast work progress. 	<p>Department of Physics, English, chemistry and Zoology, Economics and Mathematics.</p> <ul style="list-style-type: none"> • Remedial classes are being held with UGC assistance in the Department of Urdu, History and Political science • An informal project initiated by the Nature Club/Eco Club. A Bird Watching camp has been organised. • Students actively participated in different levels of sports and games and bagged several medals and awards. • One photocopier purchased from UGC fund.
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* Attach the Academic Calendar of the year as Annexure. (See Prospectus)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Verified and Approved by the Governing body of the College

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG		1 (maths)	01	
UG	6			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06	01	01	
Interdisciplinary	02			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	PG Mathematics
Trimester	
Annual	√

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

* Annexure III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi upgradation as per Syllabi prescribed by University of Calcutta

1.5 Any new Department/Centre introduced during the year. If yes, give details.

None

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
67	36	31		FIP-1

2.2 No. of permanent faculty with Ph.D.

34

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	16								

2.4 No. of Guest and Visiting faculty and Temporary faculty

5

43

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	23	
Presented papers	01	10	
Resource Persons	-	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Audio-visual teaching , Power point presentation

2.7 Total No. of actual teaching days during this academic year

212

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- ✓ Regular class tests are held for Hons. students .
- ✓ Mid-term tests are held for the General course students of the First year.
- ✓ Test Examinations are held for all students of 1st , 2nd , and 3rd year students.
- ✓ All examinations and evaluative processes and are conducted as per the guidelines of the affiliating University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop: **03** teachers as members of Board of Studies.

2.10 Average percentage of attendance of students

71.6%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(Hons.)	421	-	0.47%	79.09%	15.20%	98.77%
B.A.(Gen.)	554	-		11.37%	41.15%	72.75%
B.Sc.(Hons.)	101	-	26.73%	61.38%	4.95%	96.91%
B.Sc. .(Gen.)	92	-	5.43%	43.77%	7.60%	88.24%
B.Com. .(Hons.)	95	-	5.26%	72.63%	22.10%	77.89%
B.Com. .(Gen.)	249	-	-	3.61%	49.79%	75.50%

Result PG Mathematics

Grade				PASS OUT STUDENTS
O	A+	A	B+	
02	17	04	-	23

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

On the advice of IQAC, some departments have started innovative teaching –learning processes/facilities like ICT, Power point presentations and AV classroom. It takes part in decision making process in consultation with Academic Sub-committee to develop academic aspects and activities in the college. Furthermore, it monitors students’ feedback which is an integral part of the evaluative process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC – Faculty Improvement Programme	

HRD programmes	
Orientation programmes	00
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	00
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	01		
Technical Staff	09	33		10

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC team of the college are informed, updated and encouraged to apply for various research activities sponsored by the UGC/DST and other funding agencies. The team also follows up the progress and keeps a track of the completed and ongoing projects.

3.2 Details regarding major projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	01			
Outlay in Rs. Lakhs	5.8			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02			
Outlay in Rs. Lakhs	2.22			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	21	04	-
Non-Peer Review Journals	-	01	-
e-Journals		01	
Conference proceedings			

3.5 Details on Impact factor of publications: None

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects 01	2009-11	UGC	5.8	5.8
Minor Projects 02	2009-11 2010-12	UGC	2.22	2.22
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			8.02	8.02

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from :N.A

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number		05			
	Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

None

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year:

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): None

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="5"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="2"/>	
NCC	<input type="text" value="1"/>	NSS	<input type="text" value="1"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Bio Diversity Estimation in the college campus and surrounding areas.
- A Project work on fast food eating habits among the college students.
- A project work on the artisans of Howrah.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

No such training programme for upgradation of technology was undertaken.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 2,10,023
ii) Campus Infrastructure and facilities	Rs. 3,34,318
iii) Equipments	Rs.2,85,432
iv) Others	Rs.8,42,455
Total :	Rs. 16,72,228

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC in consultation with the Governing Body and the Academic sub- committee sets out rule and regulations of the college annually. Students are informed through the prospectus and the college website about the various aspects of the college. IQAC members along with the various subcommittees monitor the teaching-learning and other needs of the students. Special attention is paid to the issues/disputes through Anti ragging cell, Grievance redressal cell and Anti-I harassment cell.

5.2 Efforts made by the institution for tracking the progression

Class tests, unit tests and test examinations are held regularly. Weak students scoring poor marks are given remedial classes. Special attention is paid to weak students from underprivileged backgrounds, like SC, ST and OBC. Parent –teachers’ meetings are held by the Departments regularly. Guardians of students with inadequate attendance are called upon and informed accordingly.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4665	44	N.A	N.A

(b) No. of students outside the state

None

(c) No. of international students

None

Men	No	%	Women	No	%
	Nil			Nil	

	Last Year (2010-2011)						This Year (2011-2012)					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG	4013	783	98	-	-	4894	3593	746	93	233	-	4665
PG	16	4	-	-	-	20	37	3	0	4	-	44

Demand ratio 3.1 Dropout 12.8 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Faculties provide both academic and financial help to the students to enable them to prepare for the competitive examinations.

No. of students beneficiaries

None

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

Faculties provide counselling at the departmental level to the students. To provide exposure to the students, lectures and seminars are occasionally arranged for career awareness.

No. of students benefitted

None

5.7 Details of campus placement:

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

NA

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support: None

	Number of students	Amount
Financial support from institution	89	Rs 49,000
Financial support from government	569	Rs.2,00,784
Financial support from other sources	nil	Nil
Number of students who received International/ National recognitions	nil	Nil

5.11 Student organised / initiatives : none

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Jnanat Paratarm Nahi' (There is no higher attainment than knowledge) being the motto of the college, this institution of higher learning envisions an honest, positive and compassionate approach to education with a view to transforming the learners' attitudes to life and society. Our mission is to impart value-oriented quality Our mission is to impart value-oriented quality education for all learners, especially from the backward and minority education for all learners, especially from the backward and minority communities.

6.2 Does the Institution has a management Information System

Our college has developed a largely computerized system to conduct most of its major activities like students' admission, academic jobs in the college and those relating to the University, financial transactions and accounting, functioning of the central library etc. The college has a system analyst to monitor the system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

All curricula are designed and developed by the affiliating university. College implements them as per rules and regulations.

6.3.2 Teaching and Learning

ICT enabled teaching, Tutorial & Remedial classes, increasing computer support, introducing smart class rooms, introducing course in communicative English

6.3.3 Examination and Evaluation

Internal examinations as well as final selections are conducted as per the university norms and guidelines given through the academic calendar.

6.3.4 Research and Development

Faculties are encouraged in research projects and pursuits of individual research. Research Committee extends all possible support. Faculties are encouraged to publish their research articles.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Books and journals are regularly purchased from the UGC & college fund. ICT enabled teaching is introduced. Infrastructural facilities are regularly reviewed. Modern/upgraded instruments are purchases as and when required.

6.3.6 Human Resource Management

Principal/TIC is entrusted with the management of available human resources with the support extended by the Teachers/Staff Councils and as per advices of the IQAC.

6.3.7 Faculty and Staff recruitment

Full time faculties in substantive posts are recruited as per the recommendations of West Bengal College Service Commission. Full time support staffs in substantive posts are recruited as per order/guidelines of the State Govt. Recruitment of Part-time/Guest/Contractual teachers and need-based support staff recruitment are made by the college as per the guidelines set forth by the State Govt. and the affiliating university.

6.3.8 Industry Interaction / Collaboration

No collaboration or interaction with any industry is yet to be established.

6.3.9 Admission of Students

The affiliating university has introduced a three-part Examination system with midterm and selection tests for every part of the degree programme.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

Rs 20,19,035/-

6.6 Whether annual financial audit has been done

Yes

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N.A	No	N.A
Administrative	No	N.A	No	N.A

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating university has started the process of examination reforms which will be implemented once it is implemented.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No such efforts are as yet initiated by the affiliating university.

6.11 Activities and support from the Alumni Association

Alumni association at departmental level extends their support at the departmental level and offering their suggestion for overall development of the college.

6.12 Activities and support from the Parent – Teacher Association

Various departments hold Parent-teacher meetings regularly and seek the suggestions/opinions of the parents on issues relating to the teaching-learning process, campus environment and other facilities available in the college.

6.13 Development programmes for support staff

No specific programme has yet been organized.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus is kept eco friendly by organising vermicomposting from canteen kitchen waste and also organising e-waste management.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- No such innovation was introduced.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of Action as resolved and forwarded by the IQAC to the college management was duly approved and acted upon. IQAC supervised the action plan being implemented.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1: Bio diversity conservation
- 2: Science Exhibition

**Annexure I & II*

7.4 Contribution to environmental awareness / protection

The college takes initiative to keep the college plastic free and keep the college free from non biodegradable products. The college has organised a workshop on Bio- diversity conservation.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength : responsible and dedicated faculty, cordial relation with students, individual care for Hons students by some departments.

Weakness: Space crunch, Inadequate funding, Record section of all the departments is not satisfactory, inadequate administrative and technical staff.

Opportunities : Imparting knowledge to the socially and economically backward communities industrial hinterland , to have a second campus

Challenges: Academically weak students can be taken care of by individual teachers with personalised attention and support, maintaining balance between both academic and administrative work.

8. Plans of institution for next year

- Organise more outreach programmes
- To conduct environmental awareness programmes with posters and banners.
- Advise the faculties to increase their participation in research oriented activities
- To organise student seminars and .prepare wall magazines in different departments.
- To prepare proposal to be submitted to UGC for XIIth Plan period and State higher Education Council.
- To organise one day orientation programme for the parents of 1st year students.
- To shift the computer hardware laboratory in the 1st floor of the computer building.
- To make the entire process in U.G. fully online.
- To make the university registration filling up process fully online.
- To renovate the NAAC room for the 2nd cycle.

Name Prof. Rajkumar Gangopadhyay

Name Prof. Pralaydeb Mukhopadhyay

Raj Kumar Gangopadhyay

P Mukherjee

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

**Co-ordinator, IQAC,
Narasinha Dutt College, Howrah**

**Teacher-in-Charge
Narasinha Dutt College
Howrah-711 101**

Bio Diversity Conservation

Goal

- To document the flora and fauna of the area.
- To document the bio-diversity related traditional knowledge.
- To document the diversity of landscapes and people- scape of the area.
- To document the ecological history of the area.

Practice: The College has encouraged its faculties, staff members and students to be aware of biodiversity conservation for the last ten years under the auspices of Nature Club/Eco Club. A preliminary documentation of biodiversity in college and in adjoining areas has been done. A certificate course has also been introduced in the form of project in this context through collaboration with Department of Zoology, and a NGO “Nature Mates, Nature Club”, Kolkata. The college also took part in different project works through NEAC, MOFE. Committee of Nature club/Eco Club Committee actually manages the activity of Bio Diversity Conservation. Classes were organized for the students for identification of the traditional medicinal plants and their uses and the students were taken to Narendrapur Ramakrishna Mission medicinal plant garden for their field exposure. A small medicinal plant garden was developed in the College campus for the conservation of the same. Water quality, plankton, study of the water bodies in the college and its surrounding areas was done by the students under the supervision of the teachers. The aim of this unit is to enhance the socio-environmental responsibility among the students and other stake holders.

Science Exhibition

Goal to sensitize the students for practical aspect of scientific output

Practice A two-day Science Exhibition and students' seminars competition were organised in the college premises. All the science departments actively participated in the programme with their models, charts and experimental shows. Poster competitions were also an exciting part of the programme.

Success Indicator Students and ex-students of the college as well as local people visited the exhibition and the participating students made their demonstration. Thus an effective interaction could be built up to promote scientific awareness at the basic level.

Students Feedback on Teachers 2011-12

Attributes	Rating
Communication	7.63
Interest Generation	7.15
Degree of Integration	6.97
Accessibility	7.23
Evaluation Process	6.64
Provision of timely feedback	7.11
Knowledge	8.34
Sincerity	7.61
Overall Rating	7.52

